



Williams Fellows Program Description Writing Fellows/Student Support Fellows 2017 – '18

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Now entering its tenth year at Mt. Greylock Regional School as one of the many programs of the *Williams Center at Mt. Greylock*, the Williams Fellows program is an official component of the college's *Center for Learning in Action*. We look forward to having Williams students serve each year as writing coaches and student mentors in middle and high school English and academic support classrooms. In addition, Fellows are now recruited to assist in other subject areas as we have expanded our reach to include select language, math, history, math, art and music classrooms, which varies in any given school year.

Writing Fellows assist students with their writing through various stages of revision with the guidance of Mt. Greylock teachers during weekly visits to individual English classrooms. In addition, some Fellows offer high school students writing critique remotely via Google Docs. This opportunity gives Williams students a chance to contribute to the dynamics of a middle or high school classroom, gaining valuable, hands-on, classroom and critiquing experience.

Our **Student Support Fellows** work in academic support and study skills classrooms with high school students who benefit from extra assistance beyond the traditional classroom. The Student Support Fellows serve as role models and coaches to enhance student skills and confidence across the curriculum through one-on-one or small group engagement. This position allows Williams students interested in working in the field of special education valuable, hands-on experience with individual students.

Subject Area Fellows serve in a similar capacity as Writing Fellows, assisting middle and high school students in those specific subject areas in individual classrooms. Mt. Greylock teachers utilize their Williams Fellows in a variety of ways to better reach the needs of individual and small groups within their classrooms.

Writing Fellows will be selected because of their experience as strong writers and their desire to serve as teaching coaches to the students at Mt. Greylock. **Student Support Fellows** will also serve as role models and should exhibit a desire to work with students who face academic, behavioral and/or cognitive challenges. **Subject Area Fellows** are selected because of their experience and background in those specific subject areas and their willingness to serve as teaching coaches to students.

The expected time commitment from Williams Fellows is approximately 3 to 4 hours per week, from late September through early May; Fellows are not expected to work during Williams or Mt. Greylock vacations or during Winter Study. These are paid positions; although not required, it is helpful for candidates to be licensed drivers as they will travel to and from Mt. Greylock once or twice a week. Fellows gatherings take place on campus two to three times per academic year, facilitated by designated "Fellows Captains" for community-building meal gatherings and informal presentations given by inspiring and experienced educators.

Applications for serious candidates are available by emailing jessdils@gmail.com (**Writing Fellows & Student Support Fellows**) or kwhite@williams.edu (**Subject Area Fellows**). Interviews take place during the late spring and early fall. Coordination of Williams students' class schedules with those of the high school students will take place during the month of September. An orientation session on campus will be required before visits to Mt. Greylock begin in late September. Any further questions can be directed to Jessica Dils, jessdils@gmail.com. Feel free to visit the *Williams Center at Mt. Greylock* website, <http://sites.williams.edu/center-at-greylock> where you will find a tab under "Programs" about the Williams Fellows program.

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